

WHAT SECOND GRADERS SHOULD KNOW AT CAMELOT ELEMENTARY SCHOOL

End of Year Assessment Benchmarks /Targets:

Student will be at or above at Level J of the Leveled Reading Passages Houghton Mifflin Assessment.

Student will score above a 69 on Oral Reading Fluency as measured by the DIBELS.

Student will be able to read the K-1-2 sight words with 80% accuracy.

Student will be able to use proper punctuation and capitalization when writing sentences.

Student will be able to identify beginning, middle, and end in a story.

SECOND GRADE CURRICULUM

READING

The student...

- Blends sound components into words and applies knowledge of beginning letter (onsets) and spelling patterns (rimes) in single and multi-syllable words
- Uses a variety of structural cues to decode unfamiliar words.
- Uses a variety of context clues (ex., illustrations, diagrams, information in the story, titles and heading, sequence) to construct meaning (meaning cues).
- Uses context cues to define multiple meaning words
- Uses a variety of strategies to comprehend text (ex., inference, self-monitoring, predicting, retelling, discussing, and restating ideas).
- Uses knowledge of contractions, base words, prefixes and suffixes, compound words to determine meaning of words.
- Uses resources and references to build upon word meanings (ex., dictionaries and glossaries)
- Uses a variety of strategies to comprehend text (ex., self-monitoring, predicting, retelling, discussing, restating ideas).
- Summarizes information in texts (including, but not limited to, central idea, supporting details, connections between texts).
- Uses specific ideas, details, and information from text to answer literal questions.
- Makes connections and inferences based on text and prior knowledge (ex., order of events, possible outcomes).
- Understands similarities and differences across texts
- Reads informational text for specific purposes.
- Alphabetizes words according to first and second letter.
- Locates information in simple reference materials.
- Understands the difference between fact and opinion
- Knows comprehension strategies and can apply while reading

WRITING

The student...

- Uses knowledge of sentence composing to be able to start a sentence with a capital letter and end a sentence with the correct punctuation mark.
- Beginning to use the 6 traits of the writing process.
- Can compose a complete sentence using sentence-expanding skills.
- Can write a paragraph to go along with a given topic idea and or prompt.

MATHEMATICS

The student...

- Can count by 2s, 5s, and 10s & describes patterns
- Make tallies and give the total for tallies
- Can solve addition number stories
- Finds equivalent names for numbers
- Knows addition and subtraction facts
- Can identify 2-dimensional shapes
- Can add three 1 digit numbers mentally
- Knows what the complements of 10 are
- Find missing addends for the next multiple of 10.
- Can solve number grid puzzles
- Can plot on a bar graph.
- Uses equivalent coins to show money amounts in different ways.
- Exchanges pennies, nickels, dimes and quarters
- Can multiply numbers with a 0 or 1 as a factor.
- Can tell time to five-minute intervals.

Ideas for helping your child at home :

Language Arts

- Have a time each day for family members to read aloud or silently together. Discuss the main character, setting, problem and resolution of your child's book.
- Write with your child and keep a journal of your own.
- Have your child write a letter or e-mail a family member or friend. Have your child create postcards to send.
- Learn one word and what it means every day. See how many times that word can be used in conversation during the day.
- Assist with spelling activities in preparation for spelling tests.

- Use our school's web site for appropriate web links for additional support and practice

Mathematics

- Ask your child to help you bake a cake. Allow your child to measure out all the ingredients.
- Have your child accompany you to the grocery store with a calculator. Have him/her round the price of each item to the nearest dollar and enter into the calculator. When you reach the checkout ask your child for the expected estimated total.
- Write word problems for your child to solve. Let him/her write word problems for you to solve.
- Assist with homework and activities through Homelinks.